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place the principles of teaching are presented as a series of well-established precepts which are to be followed. Presented in this form the book may fail to stimulate the spirit of inquiry on the part of teachers which is so essential in the progressive reorganization of high-school teaching. In the second place very few experimental data are included. Hence the reader will fail to find the evidence which supports many of the valid principles of teaching outlined in the book. From this point of view the book is written presumably to meet the needs of teachers who wish specific suggestions concerning teaching rather than the facts and experimental evidence which support given lines of procedure.

III. CURRENT EDUCATIONAL PUBLICATIONS RECEIVED IN JANUARY

(Books marked thus (*) reviewed in this issue.)

A. GENERAL EDUCATIONAL THEORY AND PRACTICE

- COLVIN, STEPHEN SHELDON. *An Introduction to High-School Teaching*.* New York: Macmillan, 1917. Pp. 451.
- DOWNING, ELLIOT ROWLAND. *The Third and Fourth Generation: An Introduction to Heredity*.* Chicago: University of Chicago Press, 1918. Pp. xii+164.
- INGLIS, ALEXANDER. *Principles of Secondary Education*.* Boston: Houghton Mifflin Co., 1918. Pp. 741.
- HANUS, PAUL, *et al.* *The Teaching of Economics in Harvard University*.* Cambridge: Harvard University Press, 1917. Pp. xiii+248.

B. PUBLICATIONS OF UNITED STATES BUREAU OF EDUCATION

- MONAHAN, A. C., AND DYE, C. H. *Institutions in the United States Giving Instruction in Agriculture, 1915-16*. Washington: Government Printing Office, 1917. Pp. 115.
- . *Practice Teaching for Teachers in Secondary Schools*. Washington: Government Printing Office, 1917. Pp. 82.
- Vocational Education: Annual Report of the Federal Board*. Washington: Government Printing Office, 1917. Pp. 32.

C. TEXTBOOKS FOR THE ELEMENTARY GRADES

- JOHNSON, CLIFTON. *Poems My Children Love Best of All*. New York: Lloyd Adams Noble, 1917. Pp. xviii+256.
- MACELROY, MARY HOLBROOK. *Work and Play in Colonial Days*. New York: Macmillan, 1917. Pp. vi+163. Tales and folklore of the days of our grandmothers made attractive for children of the middle and upper elementary grades.

- MITCHELL, ADDIE F. *Paz and Pablo*. New York: World Book Co., 1917. Pp. 95. A story of two little Filipinos. Designed to open up to young children the study of history and geography as living subjects.
- POTTER, MILTON C., *et al.* *Oral and Written English*. Boston: Ginn & Co., 1917. Pp. xix+329+xviii. Book II. Pp. xiii+420+xxvi.
- SMITH, LAURA ROUNTREE, *et al.* *New Common-School Song Book*. Chicago: Beckley-Cardy Co., 1917. Pp. 174. \$0.40.

D. TEXTBOOKS FOR THE HIGH SCHOOL

- ALEXANDER, P. F. *The Discovery of America, 1492-1584*. Cambridge: Cambridge University Press, 1917. Pp. xviii+212.
- ADAMS, HENRY C. *Description of Industry: An Introduction to Economics*.* New York: Henry Holt & Co., 1918. Pp. x+270.
- CLARK, CHARLES UPSON, AND GAME, JOSIAH BETHEA. *First Latin Year*. New York: Atkinson, Mentzer & Co., 1917. Pp. vii+353.
- HITCHCOCK, ALFRED M. *Composition and Rhetoric*.* New York: Henry Holt & Co., 1917. Pp. xi+575.
- ISAACS, JORGE. *Maria*. Boston: Ginn & Co., 1918. Pp. xiv+209.
- OEHLMANN, HANNA M. *Schritt für Schritt*. Boston: Ginn & Co., 1917. Pp. vi+151. \$0.60.
- NITZ, WILLIAM A., AND WILKINS, ERNEST H. *A Handbook of French Phonetics*. 1918. Pp. viii+106.
- PAYNE, L. W., JR. *Learn to Spell*. A High-School and College Book. Chicago: Rand McNally & Co., 1916. Pp. 144. \$0.40.
- SINAGNAN, L. *A Foundation Course in Spanish*. New York: Macmillan, 1918. Pp. x+278. \$1.00.
- WENTWORTH, GEORGE, *et al.* *Commercial Algebra Book I*. Boston: Ginn & Co., 1917. Pp. v+266. For first-year commercial high-school pupils, laying a foundation in mathematics upon which may be based, via knowledge of the formula and the graph, success in the technique of commerce.

E. MISCELLANEOUS PUBLICATIONS

- BRONSKY, AMY. *Illiteracy and Americanization*. Madison, Wis.: 1917. Pp. 17.
- EISELEN, FREDERICK CARL. *The Psalms and Other Sacred Writings*. New York: The Methodist Book Concern, 1918. Pp. 348.
- EVERETT, WALTER GOODNOW. *Moral Values: A Study of the Principles of Conduct*. New York: Henry Holt & Co., 1918. Pp. xiii+349.
- POWELL, JOHN WALKER. *The Confessions of a Browning Lover*.* New York: The Abingdon Press, 1918. Pp. 248. \$1.00.
- Smithsonian Institute, Annual Report of*. Washington: Government Printing Office, 1917. Pp. xii+607.
- WATON, HARRY. *The Fetishism of Liberty*. New York: The Marxian Philosophical Society, 1917. Pp. ix+101.